CLASS INFORMATION -- Spring B

Mrs K Osborne **Class: 4O**

Mrs R Viner **Class: 4V**

P.E. lesson Wednesday 4V
Thursday 4O

Library Thursday

Games lesson Tuesday

Homework Maths (inc. Times Table Rockstars) given on Tuesday return on Thursday
Spelling given on Wednesday tested on following Wednesday
English given on Friday return on Tuesday
Reading record check: Friday

Spring B curriculum:

In addition to English and Maths, your child will be studying a particular topic into which many of their lessons will feed. Below is a synopsis of how the topic will be studied and some opportunities to extend the learning opportunities at home.

. **TOPIC: A WALK ON THE WILD SIDE**

Understanding modern communication and the importance of e-safety will be at the heart of our work in Computing this half term. In Geography we shall be looking at issue of Fairtrade and the children will participate in a morning of fairtrade activities.

English	Non chronological reports and writing about animals
Maths	Fractions and decimals
Science	Animal and human digestion
Computing	E-safety and stop motion films
Geography	People in Uganda and Fairtrade
Religious Education	Symbolism – How do religions express their beliefs about God?
Physical Education	Games – netball and tag rugby Gymnastics – receiving body weight
Art	Human and animal form
Music	African drumming
French	Naming body parts and colours
Personal, Social and Health Education	Feelings and emotions within relationships

Possible family visits/ activities which would enrich your child's learning:

- A visit to the National Portrait Gallery.
- A visit to a supermarket to identify Fairtrade products.
- Look at a range of 'how to draw' books

How to support your child:

Practical ways to support your child's learning:

- Please encourage your child to be readily equipped for learning with ink pens, spare cartridges and a ruler.
- Continue to hear your child read as often as possible and ask questions to check their understanding
- Encourage your child to read a range of genres.
- Discuss with your child which Behaviour for Learning they are developing.