

# Questions To Ask About:

## Fiction Texts KS1



### KEY SKILLS

- Draw on knowledge of vocabulary to understand texts
- Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- Identify and explain the sequence of events in texts
- Make inferences from the text
- Predict what might happen on the basis of what has been read so far

### **Seek, find and understand, recall the main ideas of the story**

- Where and when does the story take place?
- What do we know about the character? e.g. appearance, home, personality etc
- Extract key information

### **Read between the lines and make predictions**

- What do you think is going to happen next? Why?
- What do you think would happen next if the story carried on past the ending of the book?
- How is the character feeling and how do you know? Does that surprise you?
- Why does the character behave in that way? Would you do the same and why?
- What is your opinion of this character?
- How has the atmosphere changed? How can you tell?

### **Identify and comment on the structure and organisation of texts**

- How has the text been organised?
- Why do you think authors use short sentences?
- Were you surprised by the ending? Is it what you expected? Why/Why not?
- Is there anything unusual about the layout of the text? What is it and why has this been done?
- Has the author put certain words into bold or italics? Why?

### **Explain and comment on the writers' purposes and viewpoints**

- Can you think of another story that has a similar theme?
- What makes this a successful story?
- How could the story been improved or changed?
- What was the most exciting part of the story?
- How do you feel about the characters? What would you ask them?
- What would you ask the author?

### **Explain and comment on writers' use of language**

- Notice adjectives, verbs, adverbs, alliteration, rhymes etc.
- What does this word mean? Why do you think the author chose to use it?
- Which words tell us about how the character spoke?
- Which words tell us about how the character feels?
- Why did the author choose this title? What title would you have given this book?

# Questions To Ask About Non - Fiction Texts KS1



## KEY SKILLS

- Draw on knowledge of vocabulary to understand texts
- Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- Identify and explain the sequence of events in texts
- Make inferences from the text
- Predict what might happen on the basis of what has been read so far

### **Seek, find and understand, recall the main ideas of the text**

- What is the book about?
- Who is the author?
- What does the cover tell you about the book?
- What information can you find in this book?
- What have you learnt from reading this book?
- What did you find most interesting and why?

### **Read between the lines and make predictions**

- Who might use this book and why? When might they need it?
- Which words/phrases helped you to know...?

### **Explain and comment on the writer's use of language**

- Can you find examples of technical vocabulary?
- Why is it used?
- What does it mean?
- How could we find out?

### **Identify and comment on the structure and organisation of texts**

- What are sub-headings? Why are they used?
- Why are diagrams/photographs/captions used?
- How are the contents page, index, glossary useful? How are they organised? Where would they be found?
- Why have some of the words been written in bold/italics?
- What layout features can you find? (e.g. arrows, boxes, captions, tables)
- How does the layout help the reader?

### **Explain and comment on the writer's purposes and viewpoints**

- What did you find most useful in the text?
- What makes this text successful/unsuccessful?
- To whom would you recommend this book and why?