

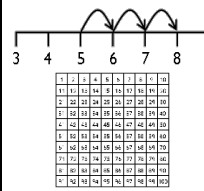
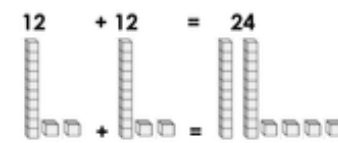
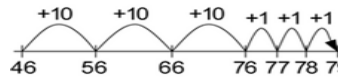
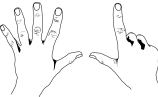
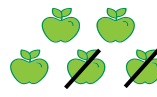
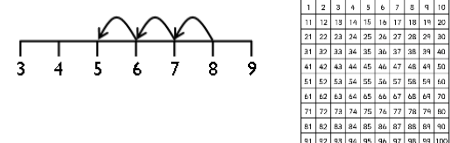
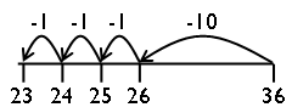

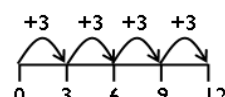
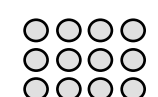




Calculation in Key Stage 1

OPERATION	SOME STRATEGIES				VOCABULARY	
ADDITION $+$ =	<ul style="list-style-type: none"> Fingers 	<ul style="list-style-type: none"> Combining sets of objects 	<ul style="list-style-type: none"> Counting on Number lines and hundred square 	<ul style="list-style-type: none"> Partitioning Sticks and dots 	<ul style="list-style-type: none"> Drawing number lines $46 + 33 = 79$ 	add, plus, sum of, more than, total, altogether
SUBTRACTION $-$ =	<ul style="list-style-type: none"> Fingers 	<ul style="list-style-type: none"> Taking away objects from a set 	<ul style="list-style-type: none"> Counting backwards Number lines and hundred square 	<ul style="list-style-type: none"> Number lines $36 - 13 = 23$ 	take away, subtract, minus, less than, difference between	
MULTIPLICATION \times =	<ul style="list-style-type: none"> Count in 2s, 5s and 10s (the friendly numbers). Use fingers to count up in groups 		<ul style="list-style-type: none"> Repeated addition on a number line $4 \times 3 = 12$ $3 + 3 + 3 + 3 = 12$ 	<ul style="list-style-type: none"> Arrays show the commutative properties of multiplication $4 \times 3 = 12$ $3 \times 4 = 12$ 	groups of, sets of, times, multiply, repeated addition, array	
DIVISION \div =	<ul style="list-style-type: none"> Grouping a set of objects $8 \div 2 = 4$ 		<ul style="list-style-type: none"> Sharing a set of objects between equal groups 		grouped into, divided by, shared between	

